

Tuesday, 08 January 2019

2017-2018

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Once completed it should be published on your website.

Tuesday, 08 January 2019

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Academic Year:	Sept 2017-Aug 2018
Total Funding Allocation:	£19480
Balance Carried forward from Sept 2016-Aug17	£7765
Available	£27245
Actual Funding Spent:	£7014.83
Anticipated spent	£14945
Total Actual Funding Spent:	Anticipated £22000

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Bikeability	Ensuring we access and use the qualified Bikeability instructor to deliver Level 1&2 road safety training for a select number of pupils. Ensuring that training maximises the pupils taking part whilst catering for their individual needs including those with SEN.	£2100	Provide road safety awareness training and encourages young people to cycle to and outside of school. Bikeability supports the ethos, environment and culture of a healthy school and can contribute to:- attainment, PHSE, citizenship & British values, emotional health & wellbeing, school sport, physical activity & physical literacy, SMSC, Cross-curricular opportunities. https://www.youthsporttrust.org/bikeability The possibility of creating a whole school cycle plan.
Develop a cycle plan with local authority and roll out with the purchase of bike storage at Parkside	Liaise with HOD and Local authority, pupils and parents.	£2000	Increased profile of cycling to school in conjunction with whole school, PE and bikeability program.
Purchasing of additional outdoor play equipment and grounds work needed for this.	Identify potential land, liaise with SLT, pupils, parents over funding and design. Investigate match funding streams/ sponsorship to maximise impact and space.	£1200	Whole school impact on pupils' activity levels and behaviour through more focused physical activity and structured play times.
Storage boxes for courts	Utilise funding to purchase boxes which will hold netballs on the courts and outside play equipment	£736.83	Improve the total number of time pupils are active in lessons. Facilitate the teacher set up time and pupil's time to pack away equipment. Allowing better storage and maintenance of balls and additional lunchtime equipment. Encourage pupils and staff to be more active at lunchtime through easier allocation and organisation of equipment.

Tuesday, 08 January 2019

<p>Coaching</p> <p>Specific gymnastics coaching and staff support</p> <p>X2 half term coaching blocks (TBC)</p> <p>Tennis coaching</p> <p>Sign posting to local qualified coaches and clubs</p>	<p>Utilise sports coaching provided by SSP at school specifically in Gymnastics with a local qualified coach that will inspire pupils and staff in teaching gymnastics. This will help embed high quality PE and make sustainable for the future.</p> <p>Utilise other programmes of coaching provided ad-hoc during the academic year on request. Utilise contacts of SSP to sign posted coaching can be guided by your schools specific needs but we would encourage using coaches to support curriculum delivery, support can</p>	<p>.</p>	<p>This supports each school to;</p> <ul style="list-style-type: none"> - Provide high quality PE and or enrichment sessions by having well qualified local coaches in your school. - Complement your existing delivery and can be used to expand your existing offer or used to support teacher development. - Enable the most able to attain high standards of performance. - Supports club/school links. - Raise pupil expectations of what more able pupils are capable of achieving and provide them with challenging, competitive activities that lead to high standards of performance. - Improve pupils' fitness by keeping them physically active...engaging them in regular, high-intensity vigorous activity for sustained periods of time. - Utilise expert coaches to work alongside teachers to coach more able students and school teams, holding them to account for the success achieved by students.
<p>Rugby Staff INSET in lessons x 5</p>	<p>Triline fitness instructors support teacher in delivering rugby for half a day in the curriculum. The creation of video clips of best practise to share with all PE staff</p>	<p>£312.50</p>	<p>Increased confidence in teaching of rugby. Evidence of increased numbers to extra curricular clubs; inter house competitions planned and more success in fixtures.</p>
<p>Coaches</p> <p>Triline</p> <p>Target pupils currently not accessing extra curricular clubs in school or out of school.</p>	<p>Identify pupils via PE lessons and extra curricular registers who are not currently attending clubs in school. Invite pupils to top up booster sessions with smaller more tailed provision in the aim to access more school sport.</p>	<p>£330</p>	<p>Pupils following session will give positive feedback. Pupils will be able to access alameda sports clubs and those in the local community. Evidence from teacher observations in lesson or tutor/ year leaders' social impact. Evidence of SEN/ PP pupils making more progress.</p>

Tuesday, 08 January 2019

Badminton Coach- Deliver sessions to Alameda pupils and offer sessions to lower schools to the aim to make sustainable.	Allow additional sports clubs to happen after school. Meet the demand for badminton at school and work with Badminton England to facilitate links with local clubs.	£731.50	
To raise pupils and parents/ carers into the importance of a healthy active life style	Designing and purchasing of class sets of 'fitness bags'	500	Raising the profile of the PE department and the importance of exercise in keeping healthy. Allowing pupils and parents to engage in an activity and share these through the log book. Allowing pupils with limited access to sports equipment to borrow these bags over the weekend or school holidays.
Improving the quality and experience of pupils in dance lessons.	Purchasing of dance mirrors to improve pupils ability to make changes to there performance from the visual feedback	£580	Continued growth of the dance provision. Feedback from pupils and staff teaching dance that this impacts on performance.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
Young Leaders Programme	<p>Utilising SSP to train year pupils to become Sports Leaders. This will equip young people to lead structured sport, deliver sporting competitions to KS1 & 2 with the aim of embedding and expanding the programme within school.</p> <p>Staff encouraged utilising pupils in School Council meetings and through the Silver Ambassador programme.</p> <p>Pupils utilised at large Partnership festivals including training. Sports Ambassador programme to raise the profile of PE and sport in school.</p> <p>Continue with current leadership program and rewards T-shirts.</p>	£400	<p>This supports SSP in delivery of program where</p> <ul style="list-style-type: none"> - Pupils work with and lead small groups in a range of physical activities/sports. - Pupils deliver competition for KS1 & 2 and can be utilised in other areas of leadership within the school. - This initiative provides a resource for sports leaders/Young Ambassadors to lead/support in your school. Leadership enhances pupils' personal development and well-being. - Ambassadors deliver specific training session to all feeder lower school leaders which build partnerships with feeder schools and allow the students to mentor and act as role models.

Tuesday, 08 January 2019

Sainsbury's School Games Mark Development	Successfully complete the Sainsbury's School Games Mark utilising advice and assistance with application completion from SSP and development planning. Enabling measurement of the school against other schools provision. Nationally recognised award.		<ul style="list-style-type: none"> - Provides your school with a method of measuring performance against a nationally created standard. - Embed competitive sport firmly in the school culture and ethos and make it a central part of school life, involving staff, parents, students and governors, and taking every opportunity to celebrate and reward success.
Cycle plan	See section 1		
Raise the profile and ensure pupils feel part of a school team by purchasing Inclusive sports club team kit	Purchase t-shirts and ensure they take into account the staffs wishes and requirements. Promote through social media.	£200	Pupils have a greater sense of belonging and pride in representing their school
Expanding the provision and activities offered at inclusive sports club	Purchasing larger speed stacks for the sports hall club/ play ground games.		Increase enjoyment and engagement at sports clubs. Pupil and staff feedback on success.
Raising the profile of inter form sport ad sports leaders	. Purchasing additional display boards for PE areas and co-ordinating engaging and motivating displays which PE staff utilise to promote PE and Sport in school	£654	Higher numbers attending inter house sport. Less behaviour issues at lunchtime and in period 5 lesson as a direct result of more pupils attending sports activities.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Increase knowledge of PE in primary and accountability of PE through attendance at CPD courses. (See coaching SSP)	M Armstrong/ Kevin Oliver to attend PE and primary sport funding course and primary PE conference.	£310	Ensure the value for money is achieved for sports premium funding and identify any possible other ways to utilise moneys. Keep up to date with current policy and developments in primary PE.
Rugby Staff INSET in lessons	See section 1		
Increase the use of ICT in PE lessons	Purchase of iPad to support visual learners, AD SH pupils, improve links with maths related timing apps and ICT analysis tools	£700	Pupils are more actively engaged in learning. They utilise technology to analyses their own and other pupils performances. Pupils can link in how data can be used in other areas of the curriculum like maths, ICT and science. The can use the iPad to complete match reports or take pictures to promote PE and school sport.

Indicator 4: Broader experience of a range of sports and activities offered to all pupil2			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Invest in new long jump pit	Contact local schools for recommendations. Discuss work with grounds man and obtain quotes for work.	Approx. £4000 (2k from previous underspending)	Increase number of pupils accessing in lessons and extra curricular school club and quality of athletic program. Offering to lowers school or local middle schools to facility base for Long Jump.
Increase participation of girls to extracurricular clubs by employing cheerleading coach.	Utilising our cheerleading coach to do two lunchtime session where she alongside a HWA (TA) who has a keen interest in dance and also completed training in cheerleading.	£1755 £585- paid £1170 to pay	High attendance monitored through registers to club, attending inter school competition, the knowledge of HWA increased in the long term aim of running parts or some session independently.
Investment in Trline fitness sessions for targeted pupils to expand the extra curriculum program for non- sporting pupils with the aim of engaging them in other PE curricular clubs long term.	Identified target groups of pupils who were not currently accessing school sports or outside of school sport. Offering them booster session from outside coach.	£400	A greater number of pupils attending sports clubs in school and a reduction in the number of pupils not meeting their target grades in PE
Refresh and increase confidence in the teaching of rugby. Improve the schemes of work and video resources to support teacher through Trline rugby In-house INSET	Identify and meet with coaches and ensure they have knowledge of scheme aims. Teacher work along side coaches in lesson to deliver unity of work across the KS2 and to both lower and higher ability groups. Create a video log of the lessons to be shared with PE staff.	£750 (10 sessions) £375 – paid	Increased confidence, skills and repertoire of drills staff leading rugby session at KS2. Higher engagement and increased progress.
Increase pupil's activity levels and parent/ careers awareness of the importance of sport and keeping fit.	Setting up and purchasing of 'healthy bags' to be used initially out by yr. 5 pupils and then if successful offered to whole school. Utilising the sports leaders to manage and promote in assemblies.		Evidence through log books that pupils have tried to utilise the 'healthy bags' engaging the parents/ carers in school sport by encouraging them to take part with their child.
Raising the profile and ensuring dance club has a professional feel.	Purchase of dance mirror to support in the teaching of dance and allow pupils to self assess along side the teacher		Evidence of attendance at dance clubs. Pupils/ staff feedback on how this assists with performances.
Raise the profile and number of house sports in school	Purchasing of notice boards to advertise clubs and raise profile.		Increased number of pupils accessing house competitions. Sports leaders taking ownership of boards and promotion. Creating a buzz around school for events.

Tuesday, 08 January 2019

Recognise and celebrate the sporting achievement of our pupils and highlight role models	Creation of a sports presentation evening. Hiring of Parkside hall and the purchasing of prizes, trophies	500 £100- paid	
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<p>Utilise the SSP Competitions School Games</p> <p>KS1 and KS2 Competition/festivals on school site</p> <p>SEN competitions and specific SEN sport delivery on site</p> <p>Assembly presentations for winning teams OR any team as requested</p>	<p>Ensure that school supports the Competition / festival Festivals focussing on the transition from Lower to Middle school will be delivered. Allowing for sessions for SEN competitions targeting pupils to compete and develop into county structure. Reward and recognition of success through school Facebook/ newsletter etc.</p>		<p>This supports and allows pupils;</p> <ul style="list-style-type: none"> - the opportunity to explore leadership, competition and helps to pupils develop lifelong skills through sport. - to have opportunities to participate and compete in school sport to enable the most able to attain high standards of performance. - A better understanding from pupils and parents on the role competitive sport plays in building the whole person, enriching the student experience and improving the school ethos. - Ensure that there is a well-structured and supported competitive sports programme that provides opportunities for all students to participate in competitive sport and stretches the most able. - Develop the partnerships needed to build sporting pathways – from lower school to middle and upper school and with the local and professional sports clubs. - Embed competitive sport firmly in the school culture and ethos and make it a central part of school life, involving staff, parents, students and governors, and taking every opportunity to celebrate and reward success.
Community Links	SSP will work with partners around the county to develop links to either sports	-	<p>This supports each school to;</p> <ul style="list-style-type: none"> - Increase pupil engagement to support community sports development and

Tuesday, 08 January 2019

	clubs or community based sports providers. We will aim to leverage in additional funding via other organisations to support active links between your school and local clubs. Sign posting to further funding.Talent identification at festivals for pupils.		provide a natural link for pupils to participate in physical activity. - Help sports clubs to forge meaningful links with their local schools so that students of all ages, gender and abilities compete regularly in sport within and outside of school.
The setting up of a school Golden mile or equivalent to promote running in school	Identify a member of PE staff to create model. Allow staff member time in the morning or afternoon to run the clubs. Getting admin or sports leaders to support PE staff in day to day running and promotion of the club	- NA	Evidence from registers and targets that pupils are achieving and motivated by running club. Performance in competitive running events.
Meet the growing numbers and demands for extra curricular program	Employment of a sports apprentice to assist in the growing numbers to clubs and allow work load of PE staff to be more targeted	- £9000	TBC Will email to find out best practise with current schools implemented
Invest in new long jump pit to allow competitive athletic clubs and fixtures	. Discuss work with grounds man and obtain quotes for work.		Increase number of pupils accessing in lessons and extra curricular school club and quality of athletic program. Offering to lowers school or local middle schools to facility base for Long Jump.
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Purchasing of lighting or equipment to support the delivery of gym and dance performance	Secure date on school calendar for performance and utilise cheerleading coach, dance lessons and gymnastic coach to provide pupils and acts.	£	Increase the number of fixtures and or 'A' and 'B' with specific year groups. Provide an alternative activity other than traditional 'games/sports' to inactive students.

Tuesday, 08 January 2019

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	91%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	82%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Unsure
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – We did target groups but used pupil premium funding.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Bikeability	Increased numbers of year 5 pupils took part.	SSP (£2100)	Evidence suggests that school pupils are cycling to school and feedback from parents about the need for a cycle plan and storage options. We may consider changing provider to keep in line with other schools within the partnership.	MAR to obtain quotes for bike storage temporary/removable. Investigate possible storage option within new school perimeter fences. Sports hall car park still not been resurfaced so improved option to stay closer to school. MAR to keep in contact with local support travel plans to launch cycle plan. Increased profile of cycling to school in conjunction with whole school, PE and bikeability programme.
Attending Primary CPD	Golden mile ideas/ plan			
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Purchasing of additional outdoor play equipment and ground work needed for this.	The cost and site identified was not ideal. So alternative site and quote obtained	NA	NA	MAR to take new quote and area/site proposal to SLT and Governors. PTA and other fundraising events will need to be used to support the spend.
Storage/outdoor equipment	Boxes purchased and sited.	£736.83	Added lesson time and efficiency in lessons. Higher quality lessons and longer times physically active.	Look into improving storage in other areas of PE sports hall/field.
X-country year 4/5	Hosted increasingly popular event.	None	Positive feedback from visiting schools/parents. Created a real buzz and increased the profile of running and PE and sport in general.	Enter the cross country leagues with pupils and develop further running opportunities for both recreational and competitive runners.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

Tuesday, 08 January 2019

Coaches	Improved the teaching and ratios of staff to pupils in large PE groups. A bank of videos has been created modelling good drills/teaching on the shared drive. £330 Triline fitness £731 Badminton £312.50 Rugby coaching £1615 Cheer leading	Teachers using videos to show role models and assist in the teaching of skill they may not be able to perform themselves e.g. round offs/cartwheels. Increased the number of sports clubs available and number of pupils attending clubs.	Continue to identify from pupil feedback areas where coaches may be required to extend the curriculum/extra curricular needs. Look to train staff with an interest in sport within the school so they can be used to assist with higher quality clubs. Try to ensure clubs and coaches are sustainable by offering school facilities or payment for INSET time. Utilising National Governing Bodies to access coaching initiative/ opportunities. Ensure the department is sufficiently resourced to meet any new club demands.
Staff CPD	£310	Primary PE conference Ensuring staff are up to date with PE pedagogy.	New initiatives developed for next year e.g. flicker
Purchase of surface pro	£700	Pupils more actively engaged in learning. Technology assists self and peer assessment.	Continue through next academic year. Use in a wider range of the curriculum. Improve moderation.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Setting up and purchasing of 'healthy bags' to be used initially by year 5 pupils and then if successful offered to whole school. Utilising the sports leaders to manage and promote in assemblies.	Bags purchased but roll out of the programme delayed due to staff absence.	£127.50	Will collate any feedback from parents and use log books and comments to evaluate success.	Launch in January with year 8 pupils/sports leaders/ staff to role model first logbook entries.
Purchase of dance mirror to support in the teaching of dance and allow pupils to self-assess alongside the teacher	Mirrors being used in both extracurricular clubs and lessons. Allowing for greater self and peer assessment. Feedback from pupils and staff positive	£580	Increased the profile of dance in school. Additional competitions attended and PE dance options group created.	Continue to support staff in delivering dance lessons and extra curricular clubs. Look for further training and competitive opportunities for staff and pupils. Continue to show case dance through dance shows and assemblies to raise and maintain profile.
Purchasing of notice boards to advertise clubs and raise profile.	Healthie selfie notice board created. An additional star	£654	Increased numbers of parents/ carers emailing in about achievements outside of school.	Maintain the notice boards to ensure they are current and recognise increasing numbers of pupils' sporting

Tuesday, 08 January 2019

	pupil of the month/ star team of the month		Raised profile of pupils' sporting talent through success slides (year leaders) twitter feeds. Many pupils looking at and commenting on notice board photos. Pupils' success being rewarded.	successes both inside and outside of school. Increase number of PE department Twitter followers.
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Football B/C teams Netball A/B/C				
Creation of a sports presentation evening. Hiring of Parkside hall and the purchasing of prizes, trophies	Due to staff absence this was delayed till next year	NA	NA	Establish a suitable venue and sports awards programme. Utilise PE technician to collate data in order to support the different awards. Gain sponsorship of certain awards by contacting local clubs/ coaches/ businesses. Identify a guest speaker to attend.
Intra competitions	Some inter house competitions started and completed in a greater range of sports.	NA	Time established to complete interhouse competitions in next year's timetable. A staff member identified to organise these events. A rotation of inter form house competitions. Increasing the number of pupils taking part in intra curricular sports and the profile of houses in school	Ensure the inter house competitions support and prepare pupils for inter sports competitions within the middle school sports partnership framework. Give benefit to competitions and support staff in selecting teams for events. Hopefully leading to better success in competitions and increased pool of pupils representing the school.
Ensure that school supports the Competition / festival Festivals focusing on the transition from lower to middle school will be delivered. Allowing for sessions for SEN competitions targeting pupils to compete and develop into county structure. Reward and recognition of success	The success of pupils in competition is growing year Rugby and netballers both winning more games and leagues. SEN sessions are happening every week and staff identified to run the sessions. Twitter and Facebook regularly has updates of pupils' successes.	£200 £477	Pupil, staff and parent feedback positive. Pupils regularly having Opportunities to compete at all levels. Profile of Alameda PE department raised within local schools. Feedback from staff visiting on strength of teams and numbers available for A,B,C teams.	Ensure the SEN department runs and selects the teams. That they are Supported and guided by PE staff but have the necessary skills to run the sessions. Senco to encourage monitoring provision and feedback any training needs to PE dept. Continue to work with SGO at Redbourne once in position and on framework of competitions and sports leadership opportunities.

Tuesday, 08 January 2019

through school Facebook/ newsletter etc.				
SSP will work with partners around the county to develop links to either sports clubs or community based sports providers. We will aim to lever in additional funding via other organisations to support active links between school and local clubs. Signposting to further funding. Talent identification at festivals for pupils.	Badminton England supported staff in school to compete coaching qualifications. This will lead to additional badminton being offered and increased expertise of staff.	See coaches cost above	Additional club being offered to both Alameda pupils and the potential to have a satellite club based at Alameda for the local community.	MAR to liaise with Badminton England and create a long-term plan for supporting badminton within the local Amphill community.
The setting up of a school Golden Mile or equivalent to promote running in school	KOL has set up and run a before school running club and lunchtime club.	£53	A number of pupils have been rewarded and their success celebrated through assemblies Twitter and awards.	To continue to offer the running clubs and encourage more pupils to represent the school or achieve increased personal goals.
Employment of a sports apprentice to assist in the growing numbers to clubs and allow work load of PE staff to be more targeted	This was delayed. However a successful candidate appointed in July for a September start	NA	NA	
Invest in new long jump pit to allow competitive athletic clubs and fixtures	Delayed or postponed due to cost and impact on pupils achievement.	NA	NA	
Purchasing of lighting or equipment to support the delivery of gym and dance performance	Delayed due to staff absence in the final term.			Aim to get these lights for the next gym and dance display.

Red- not done

Amber- not completed

Tuesday, 08 January 2019
Green- completed, paid

Pink- change to funding